

MANSAL COLLEGE OF EDUCATION

INTERNAL EVALUATION MECHANISM

Purpose:

Internal evaluation is undertaken to assess what is and is not working, and for whom, and then to determine what changes are needed, particularly to advance equity and excellence goals.

Aims & Objectives -

- To be a leader in providing flexible, quality teacher education to the student teachers of the community.
- To provide a high standard of training to student teachers.
- To develop an integrated personality in its students.
- To train the students in the art of teaching secondary school children.
- To provide equal educational opportunities to all students.
- To foster the academic growth and intellectual development of the students.

Rules & Responsibilities

- The examination committee monitors and conducts internal examination in the general.
- The transparency is maintained by sharing answer sheet with students and the grievances of the students about assessment if any are addressed.
- The Peer seminar is organized by every department & Question papers are set as per the university examination pattern.
- The subject teacher monitors students field work, visit report and project works. Oral examination based on practical work is carried out for the assessment.
- The college has various skill oriented certificate courses which are also assessed by the respective subjects.
- The attendance record is a part of internal assessment maintained by each Departments
- Marks of various internal examinations are told and discussed in the classroom subject department.
- Group discussion, essay competition, and quizzes are conducted and assessed by the college.
- Records of the internal examinations are prepared by the departments and produced when asked.

Mechanism/PROCEDURES of Internal Evaluation

Our College poses transparent, flexible and robust internal evaluation pattern. Internal assessment is continuously done in our institution through different modes like group discussion, assignments, practical, Monday test, seminar and subject projects. The institute follows the regulations of University for the internal evaluation process of the theory & practical subjects. Information about internal assessment process is conveyed to the students during the induction program at the beginning of every academic session about the examination-evaluation system and how the COs, POs will be focused by the teachers throughout every semester till the attainment of their degree.

Internal evaluation Committee organized meeting before the commencement of the every new batch and the heads of the different modes were proposed and finalized. There after the heads prepare the strategies for their assigned activities such as-

Activities-

- **MONDAY TEST** - Monday test will be conducted throughout the semester based on course of their programs. It was planned that the questions of the test should be such that it should cover the entire syllabus parallel to the teaching portions of the faculties of the related course.

Teachers evaluate the answer script and give appropriate grade as per their answers. Finally, the result is discussed by the checkers to the students directly regarding their lackness within stipulated time.

- **ASSIGNMENT**-Assignments were planned to be given at every semester from the modules of the courses prescribed by the university is such that it covers at least one major portion of the entire units which is to be completed and submitted within the allotted time before the commencement of the main exams of per semester.
- **PROJECTS & PRACTICALS**- Students are allotted with course based projects, Peer Projects to be completed as per the requirement of the subject experts to provide practical experience of the field required for development of their skills. Practical's related to Psychology were conducted which help them to foster with child learning styles and strategies'. **Problem solving methodologies**- Classroom teaching and laboratory experiment based learning quizzes are held from time to time. Students' involvement in the minor and major activities like Quiz, Debates, Science exhibitions, **Training to organize program** by celebrating Special days, Cultural eves, programs like blood donation volunteers, medical camps volunteers, etc organizing Provision of Internship programmes, Students involvement in field visit, industrial visits, debates, seminars and presentations

➤ **PARTICIPATORY LEARNING:** The students are engaged in participatory learning Lectures, Remedial classes, Practical's ,Internship training, use of ICT Individual and group presentation Seminars , Assignments, workshops ,conferences , invited guest lecturers talk ,describing visual images, seminar presentations and project presentations Study tours and excursions, group discussions, case studies, community surveys and activities by Social network groups of classes are created as program for orphanage old age homes visits activities for ,Rehabilitation Centre etc are the part of their evaluation system.Inter departmental collaborative activities such as organizing conferences /workshops and thesis writing Students are motivated to contribute in the writing for Annual College Magazine etc ICT enabled classrooms with interactive teaching and centralized computer lab , **Career guidance personality development ,Skill training programs, value aided courses** for the development of the students all of which is the part of internal evaluation .

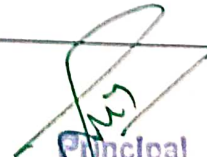
➤ **FORMAT FOR INTERNAL EVALUATION-**

S.No	Activities	% of Marks Per Activities(B.Ed)	Marks Per Activities(M. Ed)
	Monday Test	20%	20%
	Assignments	20%	20%
	Projects & Practicals	20%	20%
	Problem solving methodologies & Training	20%	20%
	Participatory learning	20%	20%

➤ **Expected Outcome:**

- Makes programs, and systems more efficient and effective.
- Students will engage themselves in study throughout the year and will reduce exam burden.
- The students will be more attentive to studying in class. In addition, it reduces the chances of anxiety and nervous breakdown in students.

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Principal
 Mansa College of Education
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